

Foundations A Reading: Fall 2014

Teacher: Karina Jackson
Office Number: 328

Office hours: *by appointment*
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Required Materials

Pen/pencil
Notebook
Folder/Binder to keep work in

Textbook:

Basic Reading Power, By Mikulecky, B. & Jeffries, L. (2004) **New or erased**
Self-regulation packet (\$2, room 103)
Subscription to RAZ-Kids (\$10, room 103)
**Anne of Green Gables* by LM Montgomery
**Just Like a Movie* by Sue Leather
*=you do not have to buy these

Class Description:

We will develop the skills, strategies, and vocabulary you will need for beginning texts in English. The reading basics that we will learn and practice will help you improve your reading so that you will be ready for Foundations B Reading.

Major Assignments

To meet the course objectives, you will:

1. **Read daily, both in (3 hours/week) and out of class (4 hours/week)**
2. **Keep track of reading rate (weekly)**
3. **Strategically learning new vocabulary**
4. **Learn and use strategies that will improve your reading**
 - a. Weekend Reading Log and Vocabulary Journal
5. **Complete class work**
 - a. *Basic Reading Power*
 - b. *Reading Horizons*
 - c. *RAZ-Kids*
6. **Give two books presentations**
7. **Take quizzes and tests on readings**

“Reading gives us some place to go when we have to stay where we are.”

Mason Cooley

Classroom Rules

1. Be kind and respectful to other classmates and your teacher.
2. Be on time to class. If you miss 10 minutes of class (either at the beginning, middle, or end) you will be considered absent.
3. Check your grades regularly and make an appointment if you have concerns.
4. Read the *Student Handbook* (at elc.byu.edu under Students/Student handbook/English) and be familiar with the expectations, **especially** the Honor Code.
5. Come prepared. Bring all the necessary materials.
6. Use class time effectively. Ask questions. Pay attention. Don't work on other things in class. Use English. Please don't use your phones.
7. Turn your homework in on time.
8. Have patience with yourself and with others. Encourage others. Be enthusiastic and positive. Have fun.

Grading **Citizenship**

A citizenship grade at the ELC is representative of a student's effort (*Ask yourself, "How good of a student am I?"*). A citizenship grade less than **3.0 or 84%** will disqualify you from attending the ELC next semester. Your citizenship grade will be determined by the following:

- **50%** Homework including weekly reading logs, vocabulary journal, book reports, reading assignments, textbook or online assignments (usually 2 points each if complete)
- **50%** Participate, come prepared and be punctual (3 pts. a day)

Proficiency: A proficiency represents how well you are learning the objectives for the class. (*"How good is my English?"*). The following will determine your proficiency grade:

- **20%** Reading Quizzes (Every reading passage)
- **10%** RAZ Level Assessment (RAZ Running Record)
- **10%** Reading Rate Checks (Weekly. Goal: 200 wpm and 70% comprehension)
- **20%** Book Talks (2 during the semester)
- **40%** Reading Tests (4 during the semester on Fridays)

ELC Rules

These rules are a summary of what is expected of you in class, see the Student Handbook for a complete list of student rules and policies at

http://elc.byu.edu/student/handbook/student_handbookS13.pdf

PLAGIARISM: If you borrow ideas or words from someone else without giving them credit in any assignment you will receive a 0. If it happens more than one you may be dismissed.

HONOR CODE: All students who attend the ELC have signed the Honor Code. This means that you have promised to live it. Getting up late is not an excuse for not shaving, or not wearing proper clothes. It is your responsibility to follow the honor code even if other students don't or other teachers don't say anything.

Preventing Sexual Discrimination and Harassment

Title IX of the Education Amendments of 1972 is intended to eliminate sex discrimination and sexual harassment in educational contexts. Any ELC student, teacher, staff member, or administrator who becomes aware of sexual harassment, discrimination, or misconduct of any kind, directed toward them or any other member of the ELC community should immediately contact Dr. James Hartshorn (801-422-4034, james_hartshorn@byu.edu) If he is unavailable, please leave a message and then contact the Equal Employment Office (801-422-5895, 1-888-238-1062, <http://www.ethicspoint.com>) or the Honor Code Office (801-422-2847).

ELC Attendance Policy

Consistently attending class is a central part of learning and improving your English. When you are absent from class, you miss out on important information and practice opportunities that you need to improve your English skills. The US Government allows each English program to establish its own attendance policy. The following requirements reflect our commitment to create the right environment to help you improve your English language skills. ELC students must maintain 80% attendance in each and every class at all times. As soon as your attendance drops

below 80% in any one of your four classes, you will receive a warning letter. If you have any unexcused absences before raising your attendance back to 80%, you will be dismissed. If your attendance drops below 80% a second time in any one of your four classes, you will be dismissed from the ELC. Once you receive your attendance dismissal letter, you must go to Anna Bailey's office (4056 JFSB) within two days. If you want to continue studying in the United States, her office will help you transfer to another program. You will have two weeks to transfer to another program or leave the United States. If you are sick and unable to attend class, please provide a note from your doctor. Within two days of returning to class, the doctor's note must be received in the ELC office (103 UPC). Be aware that forging a doctor's note is a violation of the BYU Honor Code and will result in an immediate dismissal from the ELC. If you know that you will be absent from class for any reason other than an illness (i.e., a family wedding or a death in the family), you should notify the ELC administration in writing and deliver your letter to UPC 103. These absences will be considered on an individual basis and may not necessarily be excused. Being absent also results in missing class participation points that are part of your citizenship grade. Whenever you are absent from class, please contact each of your teachers to receive information on the assignments that you missed.

CLASS CALENDAR

	Monday	Tuesday	Wednesday	Thursday	Friday
Weekly Plan	Basic Reading Power (BRP) Part 1	Basic Reading Power (BRP) Part 2	Basic Reading Power (BRP) Part 3	Basic Reading Power (BRP) Part 4	Tests Weekend Reading Vocab Journal
Week 1	Sept 8 Introductions; Fluency Diagnostics BUY TEXTBOOKS	9 Calendar & Syllabus Reading for Fun—BRP Part 1 Unit 3 Vocabulary Diagnostics Bring Textbooks tomorrow	10 Expect Excellence Lesson 2 Fable 1 RAZ Running Record	11 Introduce Reading Logs SASC Intro	12
Week 2 RAZ Reading	15 Fables 2 and 3	16 Vocabulary Journal <i>Reading Horizons</i> Intro	17 Unit 1:3 Noticing Key Word Parts	18 Self-Regulation 4 SASC Book Sign up Unit 1:2 Scanning for Key Words	19
Week 3 RAZ Reading	22 Fables 4 & 5	23 Unit 2:2 Scanning for information	24 Self regulation 6	25 Unit 2:3 New Words from Your Reading	26 Vocabulary Journal Due
Week 4 RAZ Reading	29 Fables 6 & 7 Weekend Reading Log Due	30 Unit 3:2 Making Inferences	Oct 1 Unit 3:3 The 100 Words	2 SASC Book Sign-up Unit 3:4 Thinking In English	3
Week 5 <i>Just Like A Movie</i>	6 Fables 8 & 9	7 Unit 4:2 Understanding Sentences	8 Unit 4:3 Learning About Context	9 Review	10 Vocabulary Journal Due

Week 6 RAZ Reading	13 Fables 10 & 11	14 Unit 5:2 Looking for Topics RAZ Running Record	15 Unit 5:3 Guessing Word Meanings	16 Review	17
Week 7 RAZ Reading	20 Fable 12 Book Presentations Weekend Reading Log Due	21 Book Presentations Story 1	22 Unit 6:2 Comprehending Paragraphs	23 SASC Book Sign-up Unit 6:3 Learning New Words in Categories	24
Week 8 RAZ Reading	27 Stories 2 & 3	28 Unit 1:2 Searching for Key Words	29 Unit 1:3 Noticing Word Parts	30 Unit 1:4 Thinking in English	31 Halloween
Week 9 RAZ Reading	Nov 3 Stories 4 & 5 Weekend Reading Log Due	4 RAZ Running Record Unit 2:2 Scanning for Information	5 Unit 2:3 New Words from Your Reading	6 Unit 2:4 Thinking in English	7 Vocabulary Journal Due
Week 10 <i>Anne of Green Gables</i>	10 Stories 6 & 7	11 English Etiquette 4 Unit 3:2 Making Inferences	12 Unit 3:3 The 100 Words	13 SASC Book Sign-up Review	14
Week 11 RAZ Reading	17 Story 8 & 9	18 Unit 4:2 Understanding Sentences	19 Unit 4:3 Learning about Context	20 Review	21 Vocabulary Journal Due
Week 12 RAZ Reading	24 Story 10 Weekend Reading Log Due	25 Unit 5:3 Guessing Word Meanings	26 No Classes	27 No Classes	28 No Testing
Week 13 RAZ Reading	Dec 1 Stories 11 & 12 RAZ Running Record	2 Unit 6:2 Comprehending Paragraphs	3	4 Review	5 Book Presentations Vocabulary Journal Due
Week 14 Last Week!	8 Book Presentations Weekend Reading Log Due	9 Last Day of Class	10 LATs	11 LATs	12