

Foundations C Reading: Fall 2015

Teacher: Karina Jackson

Office Number: 328

Office hours: *by appointment*

Required Materials

Pen/pencil

Notebook

Folder/Binder to keep work in

Textbooks:

Basic Reading Power 2, Forth Edition By Mikulecky, B. & Jeffries, L. (2009) **New or erased (I will check all of the books before we begin using them)**

Self-regulation packet (\$2, room 103)

Subscription to RAZ-Kids (\$10, room 103)

**The Giver* by Louis Lowry (I will give you this book as a class)

Foundations A Reading Course Description

Students are consistently able to understand the main ideas and major details. They can understand an author's purpose and point of view in narrative or informal speech, but often struggle when presented with formal or academic language. Students understand and make inferences about concrete ideas within texts about personal and general topics.

Students comprehend straightforward, non-complex texts that convey basic information and deal with personal and social topics. Informal texts are generally authentic while formal texts may be engineered specifically for readers at this proficiency level. Non-fictional content is often expressed in narrative form but may also have features of expository texts. These texts have predictable patterns. The text is primarily organized in simple paragraphs containing predominantly high-frequency vocabulary and some academic words. These texts use simple, compound, and complex sentence structures.

Students can read 200 words per minute or above with 70% comprehension. Errors in comprehension rarely affect students' ability to understand main ideas but may affect understanding of some major details.

Course Objectives

1. Understands level-appropriate* texts
 1. Understands explicit main ideas.
 2. Understands explicit major details.
 3. Understands salient minor details.
 4. Identifies author's purpose.
 5. Identifies author's point of view.
2. Effectively implements appropriate reading strategies.
 1. Previews texts for topics and main idea.
 2. Scans texts for details.
 3. Recognizes basic organization patterns.
 4. Connects content to background knowledge.
 5. Makes inferences about concrete ideas.
 6. Skims texts for general main idea.
3. Acquires new vocabulary words.
 1. Uses context and background knowledge to infer meaning of unfamiliar words.
 2. Uses common affixes to infer meaning of unfamiliar words.
 3. Recognizes high frequency general vocabulary.
 4. Understands high frequency general vocabulary.
4. Reads aloud with comprehensible pronunciation.
 1. Uses correct stress in words and sentences.
 2. Pauses when appropriate.
 3. Uses correct intonation.
 4. Correctly pronounces high frequency general vocabulary words.

Major Assignments

To meet the course objectives, you will:

1. Read intensively for 3 hours every week in class
2. Read extensively for 5 hours every week outside of class
3. Write a weekly response about the reading assignments
4. Use strategies to learn new vocabulary
5. Learn and use strategies that will improve your reading
6. Give two book presentations on fun books read outside of class
7. Take quizzes and tests on readings, phonics, and strategies

Classroom Rules

1. Be kind and respectful to other classmates and your teacher.

2. Be on time to class.
3. Check your grades regularly. Your grades will be updated every Friday.
4. Read the *Student Handbook* (at elc.byu.edu under Students/Student handbook/English) and be familiar with the expectations, **especially** the Honor Code.
5. Come prepared. Bring all the necessary materials.
6. Use class time effectively. Ask questions. Pay attention. Don't work on other things in class. Use English. Please don't use your phones.
7. Turn your homework in on time.
8. Have patience with yourself and with others. Encourage others. Be enthusiastic and positive. Have fun.

Grading

Citizenship *"How good of a student am I?"*

A citizenship grade less than **3.0 or 84%** will disqualify you from attending the ELC next semester. Your citizenship grade will be determined by the following:

- **50%** Homework- including weekly summary (this includes your 5 hours of reading every week), news reports, book reports etc

UNEXCUSED absence: If you are missing homework, you can complete the assignment the next day to receive 50%.

EXCUSED absence: If you are missing homework, you can turn in an assignment for full points the next day.

- **50%** Participate, come prepared and be punctual (3 pts. a day)

You cannot participate if you are absent. You will lose 1 point if you are absent or miss more than 10 minutes of class. If you have an EXCUSED absence and contact me to complete the work, you can receive 1.5 points for the day you missed. Again, this is only if you contact me to ask what you missed and complete the work quickly.

****If you have an emergency**** If there is an emergency and you will need to miss class for a week or more, please contact me immediately so that I can give you things to work on while you are gone. You will receive 1 point for each day you miss and be able to make up the homework for full credit. But ONLY if you communicate with me about this absence before or as soon as possible.

Proficiency *"How good is my English?" (You will generally need a grade of 2.0 or more to move to the next level)*

The following will determine your proficiency grade:

- **10%** Academic Vocabulary Quizzes

- **10%** Book Reports (2 during the semester) + News Reports (Every 2 weeks)
- **20%** Comprehension Quizzes on Extensive reading
- **20%** Reading Rate Checks (weekly)
- **40%** Unit Tests (2 during the semester)

Midterm Tests

Midterm Tests are given during each semester. They are used to show progress learning English in each of your classes. Every student is expected to take the midterms. You will receive 30 Citizenship points for taking the test.

Level Achievement Tests (LATs)

Level Achievement Tests (LATs) are given at the end of each semester. They are used to test your progress in English in each skill area. If you plan to continue studying at the ELC, you must take the LATs. (from The Student Handbook).

ELC Rules

These rules are a summary of what is expected of you in class, see the Student Handbook for a complete list of student rules and policies at

http://elc.byu.edu/student/handbook/student_handbookS13.pdf

HONOR CODE: All students who attend the ELC have signed the Honor Code. This means that you have promised to live it. Getting up late is not an excuse for not shaving, or not wearing proper clothes. It is your responsibility to follow the honor code even if other students don't or other teachers don't say anything. However, if you are not following the Honor Code expectations, you will be asked to go home to change clothes or shave. This will result in you missing points in class.

Preventing Sexual Discrimination & Harassment

Title IX of the Education Amendments of 1972 is intended to eliminate sex discrimination and sexual harassment in educational contexts. Any ELC student, teacher, staff member, or administrator who becomes aware of sexual harassment, discrimination, or misconduct of any kind, directed toward them or any other member of the ELC community should immediately contact Dr. James Hartshorn (801-422-4034, james_hartshorn@byu.edu) or Dr. Norman Evans (801-422-8472, norman_evans@byu.edu). If they are unavailable, please leave a message and then contact the Equal Employment Office (801-422-5895, 1-888-238-1062, <http://www.ethicspoint.com>) or the Honor Code Office (801-422-2847). (from the Teacher Handbook, 1.2.6)

Students with Disabilities

If you suspect or are aware that you have a disability, please contact the Student Life Coordinator (801-422-5318). After talking with her, she will help you determine what course of action will be best for you. If necessary, the Student life coordinator will help you communicate with your teachers and university personnel to make sure that you receive the assistance needed.

Academic Honesty

ELC students should seek to be totally honest with others. You should complete your own work and be evaluated based upon that work. You should avoid academic dishonesty in all its forms, including cheating, falsification, and plagiarism (from the ELC Student Handbook). If you borrow ideas or words from someone else without giving them credit in any assignment you will receive a 0. If it happens more than one you may be dismissed.

ELC Attendance Policy

Consistently attending class is a central part of learning and improving your English. When you are absent from class, you miss important information and practice opportunities that you need to improve your English. The US Government allows each English program to establish its own attendance policy. The following requirements reflect the ELC's commitment to create the right environment to help you improve your English.

ELC students must maintain 80% attendance in each and every class at all times. As soon as your attendance drops below 80% in any one of your four classes, you will receive a warning letter. If you have any unexcused absences before raising your attendance back to 80%, you will be dismissed. If your attendance drops below 80% a second time in any one of your four classes, you will be dismissed from the ELC. Once you receive your attendance dismissal letter, you must go to Anna Bailey's office (4056 JFSB) immediately.

The US Government states that if a student is dismissed for violation of a school's attendance policy, then their student visa is immediately terminated and the student will need to leave the US within two weeks. If students want to transfer to another school, they will have to reapply to be reinstated. However, attempts to be reinstated are rarely successful. If you are sick and unable to attend class, please provide a note from your doctor. Within two days of returning to class, the doctor's note must be received in the ELC office (103 UPC). Be aware that forging a doctor's note is a violation of the BYU Honor Code and will result in an immediate dismissal from the ELC.

If you know that you will be absent from class for any reason other than an illness (i.e., a family wedding or a death in the family), you should notify the ELC administration in writing and deliver your letter to UPC 103. These absences will be considered on an individual basis and may not necessarily be excused. Being absent also results in missing class participation points that are part of your citizenship grade. Whenever you are absent from class, please contact each of your teachers to receive information on the assignments that you missed. Students who are ill should go to the Student Health Center (see Health Care or <http://health.byu.edu> for more information).

Students who are more than 10 minutes late, miss more than 10 minutes during class, or leave more than 10 minutes early will be marked as absent. (from the Student Handbook)

Calendar

THIS CALENDAR IS NOT FINAL. This will just give you an idea of what we will do this semester. If you miss class, check with this calendar and then email me for more specific information about the class you missed.

	Monday	Tuesday	Wednesday	Thursday	Friday
	September 7	8	9	10	11
Week 1	NO SCHOOL	Introductions + Diagnostics	Expect Excellence Lesson 2 Introduce Basic Reading Power	How to use Canvas <i>Reading rate check</i>	
		BUY TEXTBOOKS + Read Syllabus	TED Talk	Bring Textbooks on Monday	Weekly Summa
	14	15	26	17	18
Week 2	BRP 1:1 New Vocabulary in Your Reading	Fiction + Nonfiction	BRP 2:1 Guidelines for Learning Vocabulary <i>Reading rate check</i>	Self-Regulation 4 BRP 1:3 Books SASC	RAZ Running Record #1 Weekly Summa
	21	22	23	24	25
Week 3	Vocabulary Day	BRP 4: Intro	Self regulation 6 BRP 3:1 Previewing	BRP 3:2 Scanning <i>Reading rate check</i>	Weekly Summa
	28	29	30	October 1	2
Week 4	BRP 4:1 The White Woman of the Genesee	BRP 2:2 Learning New Words from Your Reading	BRP 3:2 Scanning	BRP 3:2 Previewing <i>Reading rate check</i>	Weekly Summa
	5	6	7	8	9
Week 5	BRP 4:1 The White Woman of the Genesee	BRP 2:3 Guidelines for Learning Vocabulary	REVIEW DAY Previewing Scanning Vocabulary	TEST DAY <i>Reading rate check</i>	Weekly Summa
<i>Charlotte's Web</i>					
	12	13	14	15	16
Week 6	BRP 4:1 The White Woman of the Genesee	BRP 2:3 Guessing Meaning from Context	BRP 3:3 Making Inferences	BRP 2:4 Word Parts Practice Presentations	Weekly Summa
<i>Charlotte's Web</i>	Review Test #1				

				<i>Reading rate check</i>	
	19	20	21	22	
Week 7	Book Presentations	Book Presentations	BRP 3:3 Making Inferences	SASC Book Sign-up	23
RAZ Reading	BRP 4:2 Two Popular Authors	BRP 2:4 Word Parts		BRP 2:3 Guessing Meaning from Context	Weekly Summary
				<i>Reading rate check</i>	
	November 2	3	4	5	
Week 8	BRP 4:2 Two Popular Authors	BRP 2:4 Word Parts	BRP 3:4 Focusing on the Topic	Review Day	6
RAZ Reading				Context	Weekly Summary
				Word Parts	
				Inference	
				Topic	
				<i>Reading rate check</i>	
	9	10	11	12	
Week 9	BRP 4:2 Two Popular Authors	BRP 3:3 Inferences and BRP 3:4 Focusing on the Topic	REVIEW DAY	TEST DAY	13
RAZ Reading			Inference	<i>Reading rate check</i>	Weekly Summary
			Topic		
			Word Parts		
	16	17	18	19	
Week 10	BPR 4:3 Popular Health and Psychology	English Etiquette 4	BRP 3:5 Understanding Paragraphs	SASC Book Sign-up	20
<i>Number the Stars</i>	Review Test #2	BRP 2:5 How Words are Used Together		BRP 2:5 How Words are Used Together	Weekly Summary #10
				<i>Reading rate check</i>	
Week 11	23	24	25	26	27
Number the	BPR 4:3 Popular Health and	BRP 2: How Words	BRP 3:6 Identifying	BRP 3:5 Understanding	Weekly

Stars	Psychology	are Used in Sentences	the Patterns	Paragraphs	Summary #11
		English Etiquette 4	NO CLASS THANKSGIVING HOLIDAY	<i>Reading rate check</i> NO CLASS THANKSGIVING HOLIDAY	
Week 12	30	December 1	2	3	4
RAZ Reading	BPR 4:3 Popular Health and Psychology	BRP 2:5 How Words Are Used Together	BRP 3:6 Identifying the Pattern	Review Day <i>Reading rate check</i>	Weekly Summa
Week 13	7	8	9	10	11
RAZ Reading	Students Choose Intensive Reading	BRP 2:6 How Words Work In Sentences & 2:6 Identifying the Pattern	REVIEW	TEST DAY <i>Reading rate check</i>	
Week 14	12	13	14	15	16
Last Week!	Book Presentations	Book Presentations <i>Last Day of Class</i>	LATs	LATs	