

Lesson Plan for ELC

Teacher: Ms. Jackson	Class: FC Reading	Date: Mon Nov 16	No of Ss: 17
Lesson Topic: Review Day			
Lesson objectives: By the end of the lesson the students will practice fluency, associate correct definitions with the words from the extensive reading book, review inferencing, scanning, and general comprehension strategies.			
Homework Assignment:		Read ch 7-9	
Warm-up Activity (5 mins):		Review Number the Stars reading (4-6) Conversation about Academic Honesty (specifically in regards to Fluency)	
Fluency (10 mins):		Exercise 1 p273 Give students 2 minutes to read the passage and answer the comprehension questions C A B C D A	
Lesson (25 mins):		Talk about vocabulary from Number the Stars Ball game: have students throw the ball to someone in the room to ask for a definition of a vocabulary word from any of the chapters we have read so far Inference: p 143 Exercise 7 Scanning: Groups of 4, each student writes three scanning questions for an exercise p171 (6, 7, 8, 9) that are not the same as the ones in the book. When they all finish, they give their partners 1 minute to answer the three questions Comprehension: p131 Review vocabulary Read passage Answer T/F Questions Answer MC vocab questions Answer fill in the blank vocab questions	
Debrief/Summary (5 mins)		These are some of the strategies I will test on the Thursday after Thanksgiving (Dec 3) Make sure they all understand the reason we use each strategy and how it is done	
Materials / Resources / Supplies / Flashcards / etc.		Number the Stars Reading Power 2	

Lesson Plan for ELC

Teacher: Ms. Jackson	Class: FC Reading	Date: Tue Nov 17	No of Ss: 17
Lesson Topic: Patterns of Organization			
Lesson objectives: By the end of the lesson the students will be able to tell the difference between listing and sequence patterns, both in definition and in identification. They will also practice fluency.			
Homework Assignment:		Read Ch10-12	
Warm-up Activity/Review (10 mins):		Review Number the Stars reading (7-9) Answer the comprehension questions with partner	
Fluency (10 mins):		Exercise 3 p277 Give students 2 minutes to read the passage and answer the comprehension questions Let them read the questions first C A D B C A	
Lesson (40 mins)		<p>Listing Pattern Explanation on p184 + practice Exercise 1 with a partner</p> <p>Sequence Pattern Explanation on p193 + practice Exercise 2 with a partner</p> <p>Have students turn to the following pages and identify the patterns that these paragraphs follow Paragraphs on p165 2 (listing) 3 (sequence)</p> <p>Paragraphs on 172 3 (listing)</p> <p>Paragraphs on 174 2 (sequence) 3 (listing)</p>	
Debrief/Summary (5 mins)		Review these two types of patterns and have the students think of examples of each one and where you would find them. Begin reading Chapter 10 of Number the Stars as a class if there is time.	
Materials / Resources / Supplies / Flashcards / etc.		Reading Power 2 Number the Stars	

Lesson Plan for ELC

Teacher: Ms. Jackson	Class: FC Reading	Date: Wed Nov 18	No of Ss: 17
Lesson Topic: Patterns of Organization			
Lesson objectives: By the end of the lesson the students will be able to tell the difference between comparison and cause/effect patterns, both in definition and in identification. They will also practice fluency.			
Homework Assignment:	Ch 13-15		
Warm-up Activity/Review (10 mins):	Review Number the Stars reading (10-12) Answer the comprehension questions with partner		
Fluency (10 mins):	Exercise 4 p279 Give students 2 minutes to read the passage and answer the comprehension questions D B B D D A		
Lesson (40 mins)	<p>Comparison Pattern Explanation on p190 + practice Exercise 3 with a partner</p> <p>Cause/Effect Pattern Explanation on p193 + practice Exercise 4 with a partner</p> <p>Have students turn to the following pages and identify the patterns that these paragraphs follow</p> <p>Paragraphs on p165 1 (cause/effect)</p> <p>Paragraphs on 172 1 (cause/effect) 2 (comparison)</p> <p>Paragraphs on 174 1 (comparison)</p>		
Debrief/Summary (5 mins)	Review these two types of patterns and have the students think of examples of each one and where you would find them. Begin reading Chapter 10 of Number the Stars as a class if there is time		
Materials / Resources / Supplies / Flashcards / etc.	Reading Power 2 Number the Stars		

Lesson Plan for ELC

Teacher: Ms. Jackson	Class: FC Reading	Date: Thu Nov 19	No of Ss: 17
Lesson Topic: Assessment and practice			
Lesson objectives: By the end of the lesson the students will demonstrate their knowledge of the vocabulary from the book, measure and record fluency, practice the phonetic skills on Reading Horizons, and discuss their predictions for the end of the book.			
Homework Assignment:	Read 16-17 Weekly Reading Log #11		
Warm-up Activity/Review (<i>10 mins</i>):	Review Number the Stars reading (13-15)		
Quiz (<i>10 mins</i>)	Vocabulary Quiz Use words from Number the Stars On Canvas 20 words (2 groups of 5 matching and 10 mc)		
Fluency (<i>10 mins</i>):	SoftRead: Global Issues Read, write wpm Quiz, write % Submit on canvas, keep track on orange chart		
Lesson (<i>40 mins</i>)	Have students do Reading Horizons practice on the computers until the end of class (BEFORE QUIZ) Until 9:50 Have students begin at the round tables and give each group of students a packet of vocabulary words and definitions from the book in random order. Have them match the definitions to the words to review		
Debrief/Summary (<i>5 mins</i>)	Have students read Number the Stars if there is extra time		
Materials / Resources / Supplies / Flashcards / etc.	SASC (all of class) Vocabulary Quiz SoftRead		

Lesson Plan for ELC

Teacher: Ms. Jackson	Class: FC Reading	Date: Mon Nov 23	No of Ss: 17
Lesson Topic: TED Talk			
Lesson objectives: By the end of the lesson the students will measure and record fluency, discuss the main ideas from the reading last night, identify purpose, point of view, main ideas, major details, and important vocabulary definitions from a passage.			
Homework Assignment:		Finish	
Warm-up Activity/Review (10 mins):		Review Number the Stars reading (16-17) Make sure students understand the ending, vocabulary and main ideas from the book	
Fluency (10 mins)		Exercise 1 p283 Give students 2 minutes to read the passage and answer the comprehension questions A D A B C C	
Fluency (10 mins):		Echoes (Reading Horizons Passage) Read, write wpm Quiz, write % Submit on paper, keep track on orange chart	
Lesson (40 mins)		Continue reviewing organizational patterns See Tuesday and Wednesday of last week for assignment numbers, we only completed the first two sets and did not do any of the individual paragraphs	
Debrief/Summary (5 mins)		Review the questions on the handout as a class and make sure that we all agree on the answers. Have students discuss the organizational patterns seen in the TED talk	
Materials / Resources / Supplies / Flashcards / etc.		Textbook Number the Stars	

Vocabulary list generated by students

Curfew
 Linger
 Vessels
 Suspicious
 Hazy
 Wryly
 Gleam
 Protrude
 Wince
 insolently
 Roam
 bleak

Lesson Plan for ELC

Teacher: Ms. Jackson	Class: FC Reading	Date: Tue Nov 24	No of Ss: 17
Lesson Topic: Thanksgiving			
Lesson objectives: By the end of the lesson the students will review and identify the organizational patterns, demonstrate their comprehension of the book through a quiz, measure and record fluency, and answer some comprehension questions about the Thanksgiving Holiday			
Homework Assignment:		Weekly Reading Log #12	
Warm-up Activity/Review (10 mins):	Review Organizational Patterns Have students complete exercise 6 (p198) by filling in the blank with the appropriate sentence option and then identify the pattern used in the paragraph		
Quiz (10 mins)	Number the Stars quiz -5 mc questions -5 short answer questions -1 how much did you read question		
Fluency (10 mins):	Exercise 1 p285 Give students 2 minutes to read the passage and answer the comprehension questions D B A C B A Let them read the questions first		
Lesson (40 mins)	TED Talk: Nature, Beauty, Gratitude Give students the transcript and have them read through it Listen/watch with subtitles TED Talk Worksheet to complete before, during, and after. Answer a few questions about gratitude according to the speaker		
Debrief/Summary (5 mins)	Have a great Thanksgiving!		
Materials / Resources / Supplies / Flashcards / etc.	Number the Stars quiz Reading Power 2 Projector #3 TED Talk Worksheet http://www.ted.com/talks/louie_schwartzberg_nature_beauty_gratitude/transcript?language=en		