

Lesson Plan for ELC

Teacher: Ms. Jackson	Class: FA Reading	Date: Mon June 1	No of Ss: 16
Lesson Topic: Fable Day Intensive Reading			
Lesson objectives: By the end of the lesson the students will apply the reading strategies for fluency and learning new vocabulary during their small group work. They will also use their understanding of part of speech to identify the types of words in sentences and the part of speech of their vocabulary for the week.			
Homework Assignment:		Read 1 hour on RAZ	
Warm-up Activity (10 mins):		<p>Show video of The boy who cried wolf (no sound) on the board to help them understand the reading better. https://www.youtube.com/watch?v=N8eAVQJvfdE</p> <p>Have students write a list of potential vocabulary for the story</p>	
<p>Lesson (50 mins)</p> <p>Field Lonely Sheep Stay Shout Begin Alone Back Nearby To climb To trust To make sense</p>		<p>Fable 6 "The Boy and the Wolf" Practice learning new words strategy with this reading. Small groups reading. Read once without stopping (fast). Read a second time more carefully and underline words that they don't know. With a partner look at the words and talk about the meaning of the passage.</p> <p>Fable 7 "The Farmer, the Boy and the Horse" Fluency practice (Reading Sprints) Have students read as far as they can in 1 minute. Mark where they stopped. Read for another minute. Mark where they stop. Do this one more time. Read the whole passage. One sentence each.</p> <p>Make list of the new vocabulary Have students use phone dictionaries to find the part of speech for each vocabulary word</p> <p>If there is time, write some of the sentences from the text on the board and have the students write the part of speech.</p>	
Debrief/Summary (5 mins)		<p>What were the morals of the story? Questions about the vocabulary?</p> <p>Explain to a partner, have two people explain the moral to the whole class.</p>	
Materials / Resources / Supplies / Flashcards / etc.		Computer for the video BRP 1	

Lesson Plan for ELC

Teacher: Ms. Jackson	Class: FA Reading	Date: Tue June 2	No of Ss: 16
Lesson Topic: 100 words			
Lesson objectives: By the end of the lesson the students will understand what the 100 words mean (high frequency sight words) and be able to identify them. They will also be able to explain what content words are.			
Homework Assignment:		Read for 1 hour	
Warm-up Activity/Review (5 mins):		Tell a partner about what you read last night. What was interesting? What new vocabulary words did you learn? Check understanding of weekly vocabulary words	
Fluency (10 mins):		1-1-1 activity with Fable 5 Same amount of time, trying to read more than the first time Talk to a partner about this activity. How did they do? What could they do to be better next time?	
Lesson (40 mins) To ride To carry Liar		BRP 2:3 The 100 Words Unit 3:3 The 100 words Recognize these words quickly to increase fluency Give the students time to look at the 100 words on p80 Are there any words that they don't recognize? Exercise 1: (p81) 24 high frequency words, fill in the blank to complete the word Exercise 2: Have students work in small groups (3 or 4) to complete the crossword puzzle Exercise 3: speed (p82) 24 high frequency words Time students and have them write their time on filling in the missing letters. (Use computer timer) Exercise 4: speed (p83) with a partner. 20 high frequency words.	
Debrief/Summary (10 mins)		Use fable 5/6 to show that when you don't focus on the 100 words you can find the key vocabulary (important vocabulary).	
Materials / Resources / Supplies / Flashcards / etc.		Computer timer BRP 1	

Lesson Plan for ELC

Teacher: Ms. Jackson	Class: FA Reading	Date: Wed June 3	No of Ss: 16
Lesson Topic: Scanning			
Lesson objectives: By the end of the lesson the students will understand the purpose of scanning and how to use this strategy.			
Homework Assignment:		Read for 1 hour	
Warm-up Activity/Review (5 mins):		<p>Review the 100 words on p 80</p> <p>Have sentences from the other fable written on the board and have students come and cross out the high frequency words.</p> <p>Discuss the words that are left on the board and why they are important</p>	
Fluency (10 mins):		<p>Spreader activity with Fable 6 (put instructions as a file on canvas)</p> <p>-copy and paste text, 200wpm 3 words at a time.</p> <p>Explain how to use this tool</p>	
Lesson (40 mins)		<p>BRP 3:2 Scanning</p> <p>Use ppt of Where's Waldo to explain scanning</p> <p>Read the explanation on p 137 of scanning HEAVY emphasis on the purple box about not needing to read and understand <u>everything</u></p> <p>Exercise 1</p> <p>-Scan the reading quickly</p> <p>-Answer questions 1-8 as a class</p> <p>Exercise 3</p> <p>-Scan the reading quickly</p> <p>-Answer questions 1-8</p> <p>-Compare answers with a partner</p> <p>Focus on vocabulary activity on p148-151 if there is time. Use the T/F questions on p149 to make the reading a scanning practice</p>	
Debrief/Summary (5 mins)		Why do we scan? How do we scan? Do you feel comfortable scanning?	
Materials / Resources / Supplies / Flashcards / etc.		Second Floor Cart 2 Scanning PPT	

Lesson Plan for ELC

Teacher: Ms. Jackson	Class: FA Reading	Date: Thu June 4	No of Ss: 16
Lesson Topic: Quizzes and Good books			
Lesson objectives: By the end of the lesson the students will demonstrate comprehension of texts and understanding of vocabulary through the quiz, measure and report fluency progress through the fluency check, and learn how to choose an at level book using the 5 finger rule and then use the rule to choose an appropriate fun book.			
Homework Assignment:	Weekly Reading Log #4 Read one more hour		
Warm-up Activity/Review (10 mins):	What is scanning? When do you scan? Why would this be a useful strategy to use? Have three different students answer this question for the whole class Give students time to review the texts if needed		
Quiz (15 mins)	Fable 6 3 vocab 2 Main idea/Major detail Fable 7 3 vocab 2 Main idea/Major detail		
Fluency Check (15 mins):	Review important vocabulary first City Boy Country Cousins Write down time (calculate wpm) Answer questions (calculate % comp)		
Lesson (20 mins)	SASC Time: Choosing a good book Review p48 and the 5 finger rule for choosing books Go to the SASC for the last 20 minutes of class to give them time to look at books, test the 5 finger rule. Find a book		
Debrief/Summary (5 mins)	Reminder of the homework. Have a few students share the name of the books they found. Have a great weekend!		
Materials / Resources / Supplies / Flashcards / etc.	SASC teaching area (ok with Caitlin) Fable Quiz Fluency passage		