

Karina Jackson

Education

Brigham Young University – 2013 to Present

MA – Teaching English to Speakers of Other Languages

Project: Online curriculum development and evaluation, ESL teacher education

GSS Linguistics and TESOL club – Vice President (2013 to 2014)

GSS Linguistics and TESOL club – President (2014 to 2015)

Brigham Young University – 2008 to 2010

BS - Geography, emphasis in Travel and Tourism

Minor - English

Centralia Community College – 2005 to 2008

AA - Arts

Member of Phi Theta Kappa

Professional Development

Conferences attended

Intermountain TESOL (ITESOL) September 2013 - Salt Lake City, UT

Second Language Research Forum (SLRF) October 2013 - Provo, UT

TESOL March 2014 – Portland, OR

TESOL March 2015 – Toronto, ON

Poster presentation with Rebecca Aaron and Michelle Morgan Hernandez: Online

Basic ESL Teacher Training

ITESOL September 2015 – West Yellowstone, MT

Poster presentation with Sarah Lutz: Developing Course Learning Outcomes

through Collaboration

Membership

TESOL International Association

Teaching Experience

ESL Instructor BYU English Language Center – May 2014 to Present

The levels at the English Language Center are accompanied by approximate ACTFL proficiency levels for that specific language skill. Syllabi, lesson plans, materials, and objectives for these courses are available on request.

Academic B Reading (Advanced Low – Advanced Mid) – Summer Term 2014

Taught reading skills to improve fluency (speed and comprehension), taught TOEFL strategies, and used reading passages relevant to students' university goals. Used the Academic Vocabulary List (AVL) to help improve comprehension of academic English texts.

Foundations A Reading (Novice – Intermediate Low) – Fall Term 2014

Taught reading skills to improve fluency (speed and comprehension), used Reading Horizons materials to teach phonetic skills of English, and introduced vocabulary learning strategies for basic English.

Academic A Reading (Intermediate High – Advanced Low) – Winter Term 2015

Taught reading skills to improve fluency (speed and comprehension), taught TOEFL strategies, taught students how to use the COCA corpus to better understand nuances of a word, and used the Academic Vocabulary List (AVL) to help improve comprehension of academic English texts.

Foundations A Reading (Novice High – Intermediate Low) – Summer Term 2015

Taught reading skills to improve fluency (speed and comprehension), used Reading Horizons materials to teach phonetic skills of English, and taught vocabulary learning strategies for basic English.

Foundations C Reading (Intermediate Mid – Intermediate High) – Summer Term 2015

Taught reading skills to improve fluency (speed and comprehension), used Reading Horizons materials to teach phonetic skills of English, and taught high frequency general vocabulary learning strategies.

Foundations C Reading (Intermediate Mid – Intermediate High) – Fall Term 2015

Taught reading skills to improve fluency (speed and comprehension), used Reading Horizons materials to teach phonetic skills of English, and created vocabulary learning packets to accompany class intensive reading.

Academic A Reading (Intermediate High – Advanced Low) – Fall Term 2015

Taught reading skills to improve fluency (speed and comprehension), TOEFL reading strategies, and used the Academic Vocabulary List (AVL) to help improve comprehension of academic English texts

Foundations B Writing (Intermediate Low – Intermediate High) – Winter Term 2016

Will teach students how to write paragraphs by connecting sentences with similar meaning. Will teach subject verb object statement structure and yes/no and wh-question structure.

Other Related Work Experience

ESL Writing Lab Tutor

Brigham Young University – January 2014 to Present

Assist matriculated ESL students from all majors in improving their writing skills and help the students to better understand the expectations for organization and register for the assignment. Focus on recurring grammatical errors and teach the rules while allowing the student the opportunity for self-correction. Papers range from scholarship applications to psychology research papers to an analysis of classical music scores.

Linguistics 611/612 Teaching Assistant

Brigham Young University – Winter Term 2015

Mentored first year graduate students during their practicum, team-taught classes with faculty members, organized guest presentations from the ELC Executive Council, helped manage community English class, and provided feedback on observations of first year teachers.

Student Teacher (Practicum)

English Language Center and Community Outreach English – Winter Term 2014

Taught an intermediate mid level reading course (Academic Prep) at the ELC and taught an intermediate low community English class (CORE).

English Language Learner Staff Assistant

Covington Middle School, Evergreen School District – 2012 to 2013

Provided classroom support for 6-8 grade students in the ELL program (approximately 90 students) in humanities and science courses. Evaluated students' spoken English proficiency according to the Washington State standard.

Administered the Washington State English Language Proficiency Assessment (WELPA).

Internships and Other Experience at the English Language Center

AVL Packets – Summer Term 2014

Helped to develop the vocabulary learning packets for both the Academic A and Academic B levels at the ELC. Used words from the Academic Vocabulary List (Gardner and Davies, 2013) to create a packet with definitions of the words, synonyms, and high frequency collocates by using the COCA corpus and learnerdictionary.com.

Course Outcomes and Objectives – Summer Term 2015

Worked with a curriculum development team to collaboratively create specific learning objectives and general instructional outcomes.

Listening Learning Experiences – Fall Term 2015

Make a list of listening learning experiences that correspond with each course objective related to listening.

Student Activities Committee – Fall Term 2015

Planned and put on a variety of extracurricular activities for the students over the course of the semester.

Other Work Experience

Conference Assistant: Second Language Research Forum

Brigham Young University – Fall Term 2013

Helped plan and facilitate the conference, worked with organizing volunteers, proofread conference program, and moderated conference sessions.

Student Program Assistant

Brigham Young University Conferences & Workshops – February 2009 to August 2010

Worked as an event planner for programs ranging from 40 to 14,000 participants, including: BYU Women's Conference, Global Family Health Conference, BYU Theatre Workshop, and BYU Summer Scholars.

Office Aide

Centralia Community College International Programs – June 2007 to December 2007

Facilitated the college experience of 50 international students, assisted with contacting student agencies, processing applications, transfers and graduation. Organized and promoted the International Club, including community events such as International Night.